

**TEACHING ECONOMICS: INSTRUCTION AND  
CLASSROOM BASED RESEARCH  
27th ANNUAL CONFERENCE  
Concurrent Sessions 1-12-17**

Experiential Learning in 100-level Environmental Economics  
**Katrina Babb, Indiana State University**

Transitioning to Online with Quality Matters  
**Esmeralda De Los Santos, Nursen A. Zanca and Ana Gonzalez, UIW**

Does College Pay? A look at Education, Income and Disability.  
**Edwin Fagin, Cosumnes River College**

If We All Get 0s, We All Get A's: The Ethics of Game Theory in Assessment  
**Tom Flesher, Suffolk (NY) Community College**

Transforming the Economics Curriculum by Integrating Threshold Concepts  
**Prashan Shayanka Mendis Karunarate, Yvonne A. Breyer and Leigh N. Wood, Macquarie University**

Comparing Students' Attitudes: Online vs Face-to-Face Classrooms  
**Vishakha Maskey, West Liberty University**

Creating Learning Conversations-Step Two: Developing a Way of Thinking  
**Randolph Molex, Jr., Milwaukee Area Technical College**

The Value of Economics Department Involvement in the AACSB Accreditation and Reaccreditation Process  
**Rod Raehsler, Clarion University, Robert Balough, Duquesne University and Paul Woodburne,**

On the Value of Teaching Edgeworth Boxes in Introductory Economics Courses  
**M. Garrett Roth, Gannon University**

Role-playing Games in an Economics Curriculum: Can We Make it Worth the Opportunity Cost?  
**Suzanne McCoskey, Frostburg State University**

A Structured Process to Guide Student Development of Sound and Well-Supported Economic Opinions  
**Carolyn Holton, Southeastern University**

Teaching Misbehavior: A Course Design in Behavioral Economics  
**Brian Hollar, Marymount University**

Using Historical Perspective of Keynesian vs Neoclassical Macroeconomics when Teaching Principles

**Max Gillman, University of Missouri**

Incorporating the Participatory Margin When Teaching the Bathtub Model of the Labor Market

**Christopher Linnios, Providence College**

Innovative Redesigns of the Micro and Macroeconomic Principles Courses

**Laurence Malone and Carlana Ficano, Hartwick College**

Incorporating Field Trips into the Teaching of Business and Economics: Opportunities and Challenges

**Hoa Nguyen and Steve Onyeiwu, Allegheny College**

Do Students Perform Better With The Cherished 'Cheat Sheet'?

**Jim Wollscheid and Daniel Settlage, University of Arkansas - Fort Smith**

The Life of Andrew Carnegie and the Principles of Microeconomics

**Robert Dunn, Washington & Jefferson College**

Goal Setting as a Motivator for Student Performance: Results from a Pilot Study

**Sudipta Roy, University of St. Francis**

Flipping your Classes into Teams the Easy Way

**Sherri Wall, University of Alaska Fairbanks**

Getting Students to Read, Think, and Write about Microeconomics using Online Discussions and Current Events

**Mark Gavoor, North Park University**

Bringing Introductory Economics to the Real World: Classrooms and Travel Abroad

**David Davenport, McLennan Community College**

Promoting Quantitative Literacy Skills in the Introductory Economics Course

**George Jones, University of Wisconsin-Rock County**

Measurement of University Performance in STEM education: A DEA Analysis

**Sukanya Kemp, University of Akron**

Incentives Matter: An Introduction to Predatory Journals

**Jacqueline Klentzin, Chloe Mills, and Christopher Devine, Robert Morris University**